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## Letter-Writing : Email Etiquette

Teacher Name: **Ms. Abercrombie**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Salutation and Closing</b>	Salutation and closing have no errors in capitalization and punctuation.	Salutation and closing have 1-2 errors in capitalization and punctuation.	Salutation and closing have 3 or more errors in capitalization and punctuation.	Salutation and/or closing are missing.
<b>Grammar &amp; spelling (conventions)</b>	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
<b>Ideas</b>	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.
<b>Format</b>	Complies with all the requirements for a friendly letter. Includes a clear, specific, accurate subject line and is cc'd to teacher.	Complies with almost all the requirements for a friendly letter. Subject line is a bit unclear or inaccurate. Cc'd to teacher.	Complies with several of the requirements for a friendly letter. Includes an unclear/inaccurate subject line. Cc'd to teacher.	Complies with less than 75% of the requirements for a friendly letter. Lacks a subject line. Cc'd to teacher.
<b>Capitalization and Punctuation</b>	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
<b>- Please Choose</b> -	undefined	undefined	undefined	undefined

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